

Requirements: The curriculum connection should be original work, developed using the interactive template and meet the requirements in this assessment tool. Specific directions are provided.		Possible Score	Your Score	Instructor Feedback
Descriptive Information (15 points)	• <b>Lesson Title, Lesson Author, Grade level, Subject Area, and Time Allotment</b> are identified. (+1 pt. each)	5		
	• <b>Description</b> provides <b>brief overview</b> of the lesson for the reader (50 words).	5		
	• LP contains <b>correct grammar, spelling, and punctuation</b> (-1 pt. each).	5		
Standards & Objectives (15 points)	• Lesson content is <b>aligned with state curriculum standards</b> .	5		
	• Lesson content is <b>aligned with NETS•S (indicators/standards) for grade level profile as noted by ISTE</b> .	5		
	• Instructional objectives for the lesson are written as <b>learning outcomes</b> that are measurable with <b>A, B, C, and D identified</b> .	5		
Teacher Preparation (15 points)	• Provides a <b>complete list of the preparation the teacher has to do to get ready for the lesson</b> .	5		
	• <b>Provides the active web addresses of three sites</b> needed for student research (includes the name of the site and URL). The sites chosen must be on the reading level of the students involved (Wikipedia is not allowed).	10		
Active Participation (20 points)	• <b>Explain how the students will be actively involved during the lesson. Explain how the students to move through the lesson, complete the research required.</b>	5		
	• <b>Extensions</b> [additional activities to expand learning] <b>and remediation identified</b> [additional methods for students who need more instruction/practice.	5		
	• <b>Provides the adaptations that will be made (computer and learning) for students with mild disabilities. Apply the information from the book as well as</b>	10		
Assessment (10 pts)	• <b>Assessment / Evaluation</b> methods evaluate the learner's ability to meet the lesson objective (s).	10		
	• There should be an accompanying data sheet that you will give the students to direct their computer research. The websites that you are going to use should be listed (name and active URL) followed by the questions that they are to answer. The sheet should be attractive and neat. The use of a related graphic is required as well as a place for their name, the date, and directions that they will follow.	25		
Online support: <a href="http://edtech.tennessee.edu/~bobannon">http://edtech.tennessee.edu/~bobannon</a>		100 pts		